The amazing ways plants defend themselves

Task1 Before watching the lecture match the English words with their Polish equivalents.

aphid -	haczyk
	1002910
caterpillar -	pokrzywa
grasshopper –	osa
rhubarb -	szkodnik
pest –	rabarbar
bed bug –	cierń
nettle -	gąsienica
wasp –	konik polny
thorn –	pluskwa domowa
hook -	mszyca

Task 2 Listen to the TED-Ed lecture *The amazing ways plants defend themselves* by Valentin Hammoudi and choose the right answer a,b,c or d.

https://www.youtube.com/watch?v=Hja0SLs2kus

- Plants are attacked :

 a/ only by big herbivores
 b/ only by small herbivores
 c/ only by microorganisms
 d/ all of the mentioned organisms
- 2. Bark lignin is impermeable which means:
 - a/ pathogens can get through it
 - b/ pathogens cannot get through it
 - c/ pathogens are killed by it
 - d/ pathogens are devoured by it
- 3. Trichomes are little hair-like structures that:
 - a/ regulate plants' temperatures
 - b/ trap small pests and produce chemical irritant molecules
 - c/ cause tiny wounds inside animals' mouths because of their needle-shape
 - d/ sense air vibrations that indicate the presence of insects
- 4. Raphides produced by rhubarb and spinach are structures that:
 - a/ regulate plants' temperatures
 - b/ trap small pests and produce chemical irritant molecules
 - c/ cause tiny wounds inside animals' mouths because of their needle-shape
 - d/ sense air vibrations that indicate the presence of insects
- One of the defense strategies that mimosa plants use against herbivores is: a/ producing fleshy yellow flowers b/ germinating very fast

c/ shriveling their leaves

- d/ staying underground
- 6. The immune systems of plants rely on:
 - a/ the capacity of each cell to recognize and defend against attackers
 - b/ specialized cells like in mammals
 - c/ antibodies that are stored in each cell
 - d/ their capacity to regulate their temperature to restrict microbe growth
- 7. Leaves of most plants are protected against bacteria and fungi by:
 - a/ a light-reflecting cuticule
 - b/ a sticky cuticule
 - c/ a smelly cuticule
 - d/ a waxy cuticule
- 8. When microbes are devouring one section of a plant, cells can self-destruct to:
 - a/ restrict the spread of the microbes
 - b/ decrease the photosynthesis activity
 - c/ attract natural predators
 - d/ tell other surrounding plants that they are attacked

Task 3 In the lecture you hear the following phrases, identify them in the text and write them down.



Task 4 Chemical Defenses – complete the text with the following words.

deadly / entry / growth / hallucinations / lethargy / bitterness / breached / releases

A plant's exterior protection can be compromised by mechanical damage, which may provide an [1 _____] point for pathogens. If the first line of defense is [2 _____], the plant must resort to a different set of defense mechanisms, such as toxins and enzymes. Secondary metabolites are compounds that are not directly derived from photosynthesis and are not necessary for respiration or plant [3 _____] and development.

Many metabolites are toxic and can even be [4 _____] to animals that ingest them. Some metabolites are alkaloids, which discourage predators with noxious odors (such as the volatile oils of mint and sage) or repellent tastes (like the [5 _____] of quinine). Other alkaloids affect herbivores by causing either excessive stimulation (caffeine is one example) or the [6_____] associated with opioids. Some compounds become toxic after ingestion; for instance, glycol cyanide in the cassava root [7_____] cyanide only upon ingestion by the herbivore. Foxgloves produce several deadly chemicals, namely cardiac and steroidal glycosides. Ingestion can cause nausea, vomiting, [8_____], convulsions, or death.