KASPAR

I. Watch the video

Kaspar the Friendly Robot Helps Autistic Kids

https://www.youtube.com/watch?v=D6gTHPoO9VI

Decide if the statement are True or False

- 1. The girl mentioned in the recording played with her dolls in a very typical way
- 2. Scientists think autistic children might like Kaspar because it's predictable and repetitive
- 3. The way that Kaspar acts if far from the way humans behave.
- 4. Understanding ordinary human emotions might pose problems for autistic children
- 5. Kaspar is helpful in teaching children how to read emotions and react to physical contact
- 6. Kaspar doesn't react to negative stimuli
- 7. A number of children have already started to show progress as far as interacting with children is concerned
- 8. The positive results of therapy with the use of robot far exceed the expectations of its creators

II. Match the words with their equivalents

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|--|----|--|--|
| 1. to boost | A. | a loud noise | |
| pioneering | В. | a problem that you have to deal with before you can | |
| 3. to widen | | make progress: | |
| 4. limbs | C. | arms and legs | |
| features | D. | characteristics | |
| 6. scope | E. | completely new | |
| 7. span | F. | happening after something else: | |
| 8. to harness | G. | in the middle of or surrounded by | |
| supervision | H. | range | |
| 10. nuts and bolts | l. | the act of spoiling something or making it weaker so | |
| 11. to overwhelm | | that it is less effective | |
| 12. to debilitate | J. | the act of watching a person or activity | |
| 13. treatment | K. | the period of time that something exists or happens | |
| 14. subsequent | L. | the practical facts about a particular thing | |
| 15. hurdle, | M. | the way you deal with or behave towards someone or | |
| 16. impairment, | | something: | |
| 17. amid | N. | to control something, | |
| 18. hubbub | Ο. | to defeat someone by using a lot of force | |
| | P. | to make more possible | |
| | Q. | to make someone or something physically weak: | |
| | R. | to make stronger | |

III. How technology is changing speech and language therapy.

http://www.theguardian.com/higher-education-network/2015/apr/15/how-technology-is-changing-speech-and-language-therapy

READ PARTS 1, 2&3 AND DECIDE IF THE INFORMATION IS TRUE OR FALSE PART 1

- 1. Kaspar can participate in simple games with kids
- 2. Kaspar is a fruit of multidisciplinary cooperation
- 3. There have already been new, modern versions of the robot designed
- 4. The creation of the robot involved cooperation with psychiatrists

PART 2

- 1.The new programme was developed to help the patients suffering from brain damage
- 2. The programme has already been successfully used in hospitals
- 3. The programme is a combination of multiple techniques stimulating brains
- 4. The programme has already proved to be successful with patients

PART 3

- 1. People cannot understand words while hearing background noises
- 2. Speech recognition technologies haven't changed recently
- 3. Researchers are trying develop ways for the technology to be able to adapt to changing situations
- 4. Researchers are working on developing systems that are going to reflect users' individual speech characteristics