

## COVID-19 pushes universities to switch to online classes — but are they ready

### I. Match the words that are going to appear in the article with their definitions (Paragraphs 0-3).

source of definitions: <https://dictionary.cambridge.org/pl/dictionary/english>

### COVID-19 pushes universities to switch to online classes — but are they ready?

<https://theconversation.com/covid-19-pushes-universities-to-switch-to-online-classes-but-are-they-ready-132728>

- |                              |   |
|------------------------------|---|
| 1. to be concerned           | A. a large number of something  |
| 2. to contain                | B. a person who speaks publicly in support of a particular idea or plan of action       |
| 3. vulnerable                | C. able to be easily physically, emotionally, or mentally hurt, influenced, or attacked |
| 4. resilient                 | D. able to improve quickly after being hurt or being ill                                |
| 5. to track the productivity | E. here: the teaching of a particular skill or subject                                  |
| 6. poised to                 | F. here: to give, direct, or aim something  |
| 7. to tackle                 | G. if a bad situation is (...), it causes severe problems or damage                     |
| 8. surveillance              | H. moving first in one direction and then in the opposite one                           |
| 9. to deliver                | I. ready to do a particular thing at any moment   |
| 10. to back                  | J. the careful watching of a person or place  |
| 11. to position              | K. the use of something or someone in an effective way                                  |
| 12. back and forth           | L. to appear by coming out of something or out from behind something                    |
| 13. proponents               | M. to keep something harmful within limits and not allow it to spread                   |
| 14. acute                    | N. to monitor progress  |
| 15. instruction              | O. to put something or someone in a particular place                                    |
| 16. to emerge                | P. to support   |
| 17. deployment               | Q. to try to deal with something or someone   |
| 18. host of                  | R. to worry   |

### II. Match the words that are going to appear in the article with their definitions (Paragraphs 4-6).

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- |                  |   |
|------------------|---|
| 1. to implement  | A. a fact or event that makes a situation the way it is                   |
| 2. disruption    | B. a high level of knowledge or skill                                     |
| 3. circumstances | C. a way of achieving something, or a method for dealing with a situation |
| 4. contingent on | D. avoiding risks   |
| 5. cautious      | E. collected together   |
| 6. to facilitate |   |

- |                              |   |
|------------------------------|---|
| 7. measure                   | F. depending on something else in the future in order to happen                   |
| 8. expertise                 | G. making you feel happy and satisfied  |
| 9. cultivate this competency | H. the action of preventing something, especially a system, process, or event     |
| 10. in-house                 | I. to experience difficulty and make a very great effort in order to do something |
| 11. crowdsourced             | J. to make something possible or easier   |
| 12. fulfilling               | K. to start using a plan or system  |
| 13. to struggle              | L. to take care of developing skill   |
| 14. stark                    | M. very clear   |
|                              | N. within institution   |

**III. Read the article COVID-19 pushes universities to switch to online classes — but are they ready?**

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and decide if the sentences are True or False:

1. The COVID-19 pandemic has exposed weaknesses in the post secondary education
2. People know exactly what the future is going to be like
3. Many educators are worried about the impact of new technologies on the process of teaching and learning
4. It is difficult to assess the direct influence of educational technologies on the process of learning
5. Technology is a threat to higher education
6. COVID-19 crisis will require to carefully re-examine the role educational technologies has to play
7. Introduction of online learning forces educator to put much more effort and time into preparing classes
8. Some universities have successfully expanded and enriched technologies they have already been using
9. Zoom and Coursera are examples of social sites
10. Numerous educators are concerned about digitally excluded students
11. Chinese students cannot use YouTube
12. There are a number of educational institutions that are already familiar with online teaching and learning
13. Thoughtful planning is essential in online education
14. The world is bound to be a safe and stable place in the immediate future